Word Study Strategies

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| **Introductory Sorts**Cutting routines - morning work, one piece of trash, color on back one line, enveloped or baggiesRead words, discuss some meanings, what do you notice about the words?Either teacher tell sort or discover sort (closed or open)Label patterns (if appropriate for the sort)CVC, CVVC, CVCe, etc.Resort the words on your own wordsCheck and reflectRead down the sort to make sure all are correctTell what you learned from the sort (verbal, written)Refer to page 60 (Words Their Way - 5th ed.) | **Questions to consider**(p. 69 WTW)* What do you notice about these words? How are they alike?
* Where in the word do you find the spelling pattern?
* In your word hunts which pattern did you find more frequently?
* Which pattern has the most words in the column? The fewest?
* If you are not sure how to spell a word with a long a sound, how would you know which pattern to use? What would be your best bet? Why?
* Can you divide the word into parts? What is the base word? Are there any prefixes or suffixes?
* Do the word parts give you information about the word's meaning?
* Can you think of other words that have the same sound? (or root? base word? etc.)
* What did you learn that might help you

be a better speller or a better reader? |

Vocabulary "Give someone a fish, they can eat for a day. Teach them to fish, they can eat for a lifetime."

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| Word Specific Vocabulary -Gives them the fishDeveloping a deep understanding of the concepts that specific words representLearning the meaning to words - word by word | Generative-Teaches them how to fishTeaching about wordsThe morphological or generative processes by which meaningful word parts combineBase word/root word distinctionGreek and Latin affixes and roots |

Bear, D. Invernizzi, M., Templeton, S., & Johnston, F. (2013). *Words their way: Word study for phonics, vocabulary, and spelling instruction.* (5th ed.) Pearson: Upper Saddle River, New Jersey.

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| **Weekly Activities**BuddyBlind sortWritten sortWord hunt Speed sort**Word study notebooks**Use to record written sorts, add to sort with word hunt words, record patterns(CVC, CVCe, CVVC), write understandings, spelling tests, and paste sorts **Games****Concentration** - cards face down pick up two and see if they have the same pattern. If so then keep the words, if not you partner tries. Whoever has the most cards wins.**I'm Out** - Use your cards to deal all out to a group of three or more. The first player lays down a card and calls suit (ex. CVC or short vowels) and then everyone lays down their word cards that follow that pattern one by one until everyone is out of that suit and then the last person to lay one down starts a new suit. Play continues until the first person is out of cards. **Follow the Path** - Use a file folder to paste a follow the path board. Students can use any words, place markers and a die to play. Place words face down in the middle. Take turns. Roll the die and pick up the top word card. Read the word, tell the pattern and move that many spaces. If you are not able to read the word or tell the pattern then you may not move your marker. The first person to complete the board wins. **Guess My Word** - Have students describe the word in three clues to a partner. Use clues that include patterns, etc. The word is a long vowel word. The word has the CVCe pattern. The word starts with C. The word is CAKE. The students can look at their words and illuminate words as the clues do not match. These can also include definitions.**Wordo** - Have students randomly choose nine of their word study words to write in a 3 by 3 array.  Cake same rain Mail space cape Stage paid grainOne student will have a stack of word cards to call out and as students have the word on the list they will cover the word with a chip. When a student has three in a row they will say WORDO.  | **Homework Ideas**(also good for classroom seat work or center work)**Dig into Spelling and Pattern*** Sort your words and record them in a written sort
* Write in syllables Sy-la-bles
* Write words in sort and with ac'cent indicated
* Circle vowels and underline consonants
* If want to use ABC order then

 sort, alphabetize, write* If you like rainbow words you could do the patterns in colors

**Dig into Meaning*** Sort words, write and indicate the part of speech
* Add -ing to all the verbs
* Make the nouns plural
* Word Trees to show new words related to one word in your sort
* Also root trees or prefix, suffix trees
* Use 10 or more words to write a story or write sentence. See if you can use another word that follows the pattern but is not on our list.
* Illustrate 7 words
* Report etymologies for 7 words
* Define 7 words

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